

TORINO - 29/5/23

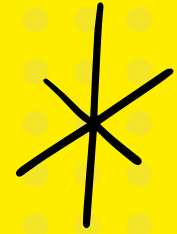


TEMPLATE'S FINAL CONVENTION

Technology-mediated plurilingual activities for
language teacher education

Héctor
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CONTEXT



Public school: CEIP Vicent Marçà
(Castelló de la Plana, Spain)



GROUPS

3rd and 4th grades
+
American language assistant.

LANGUAGES

Teaching: Valencian, Spanish and English.
Others: Romanian, Arabian, Urdu or Turkish.

SUBJECTS IN ENGLISH

- English language (2h 15mins).
- Arts and crafts (45 mins).
- Oral communicative competence in English (45 mins).

OBJECTIVES

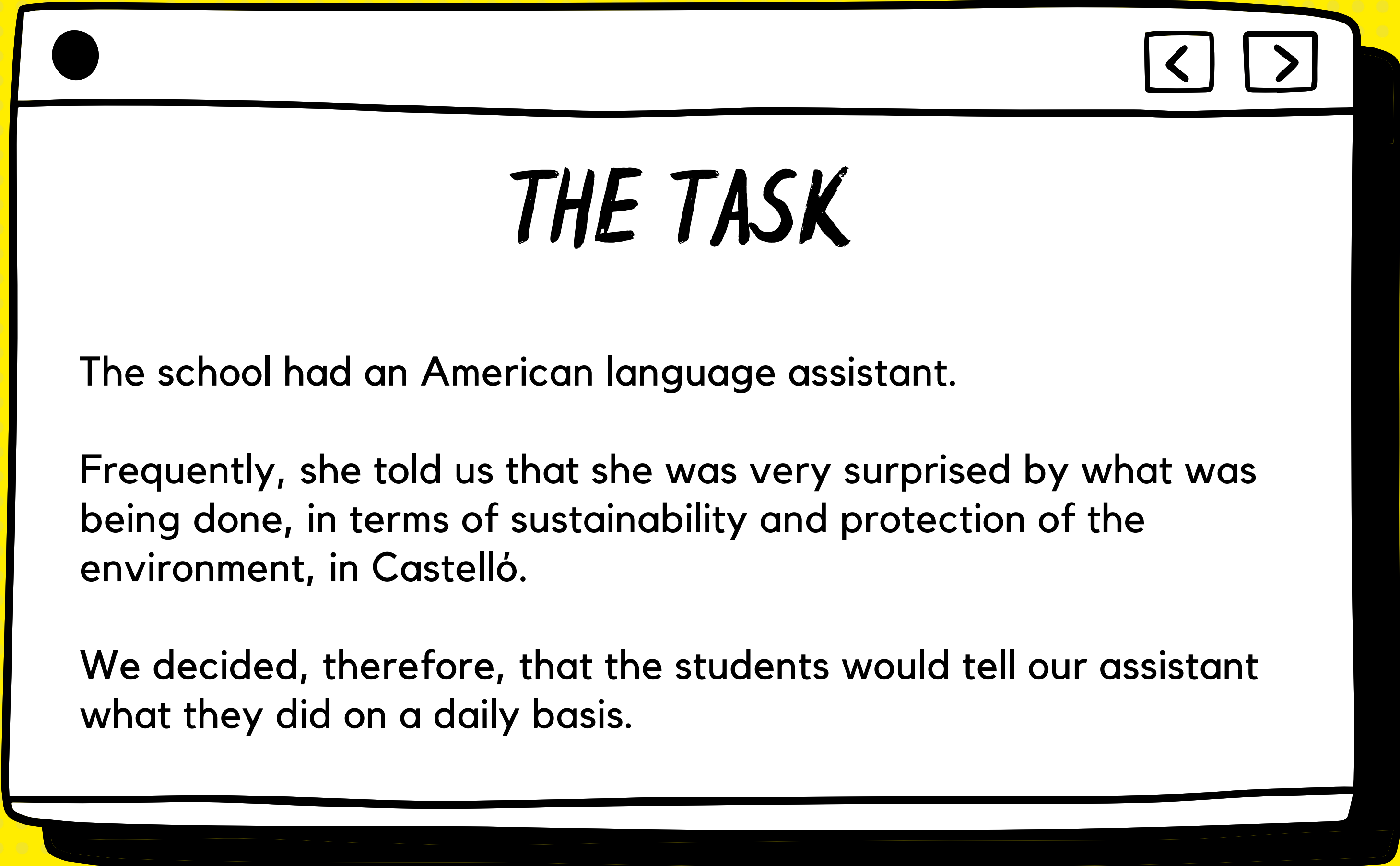


Subjects involved:

Spanish, Valencian, English and Nature Sciences



- Learning new ways of doing environmentally friendly actions.
- Increasing awareness of the climate emergency.
- Learning new vocabulary in different languages.
- Comparing and reflecting on the links among languages.
- Working cooperatively, debating and sharing ideas.
- Developing the four language skills.




THE TASK

The school had an American language assistant.

Frequently, she told us that she was very surprised by what was being done, in terms of sustainability and protection of the environment, in Castelló.

We decided, therefore, that the students would tell our assistant what they did on a daily basis.





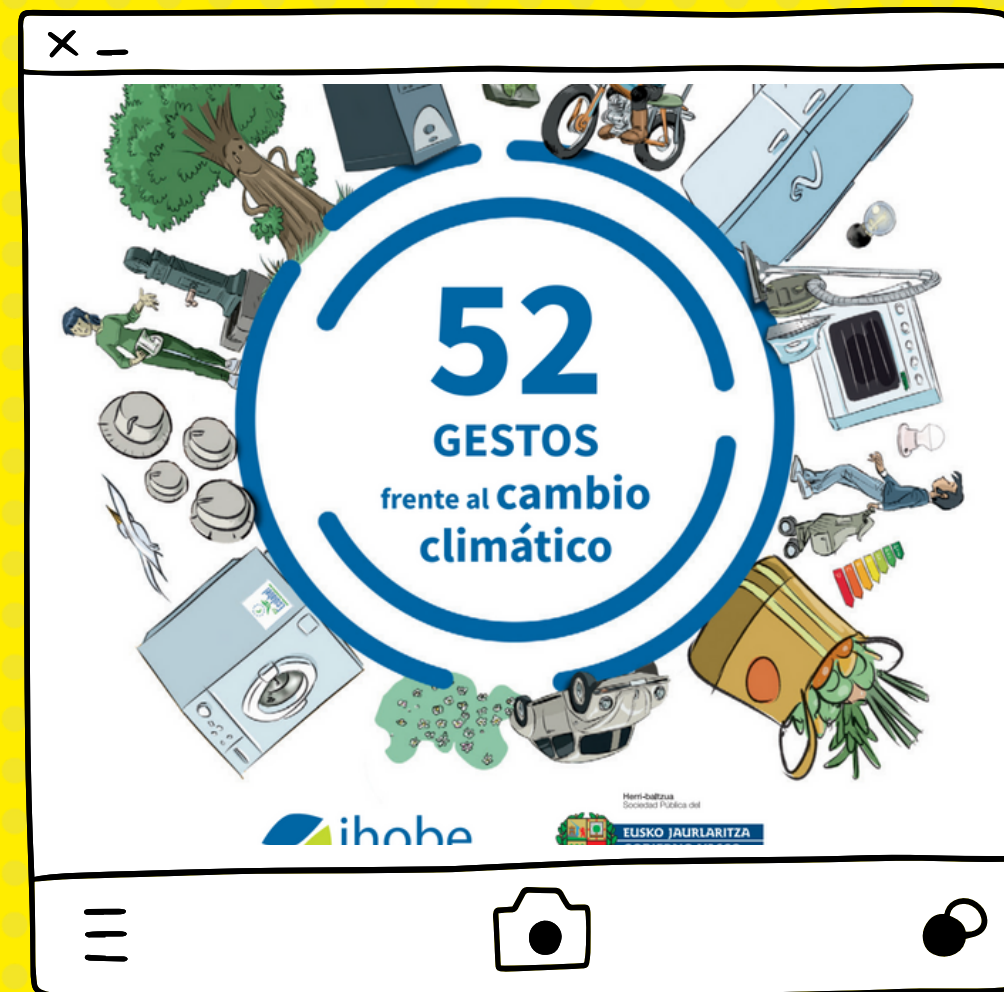
TOOLS

- Tablets.
- Interactive digital board.
- + Apps ->



OTHER RESOURCES

- Guide: *52 actions against the climate change* - Basque Country Government.
- Videos - TED Education:
youtube.com/teded



The TED Ed logo, with "TED" in red and "Ed" in black.



ACTIVITY 1: VIDEOS AND DEBATE

Firstly, we watch some videos related to the topic. Afterwards, we debate about what we have watched, by using our mother tongues.

Videos can be watched in the following website:

youtube.com/teded



ACTIVITY 2: BRAINSTORMING

- What can we do, everyday, to minimise the carbon footprint?
- We review the guide "52 actions against the climate change".

ACTIVITY 3

Reflection about the languages.

Let's find similarities among the cognates.

TASK 1

Writing a list, in Padlet, with verbs corresponding to actions to deal with climate change.

TASK 2

Writing the translation of those verbs to different languages.

Tools: tablets and dictionaries.

ACTIVITY 3:

EXAMPLE WITH PADLET TOOL



padlet

Teacher Héctor + 5 • 6me

Helping the environment - Looking for cognates

Which actions can you do, everyday, in order to help the Earth?

Cognates:	Valencià:	Castellano:	English:	Other languages:
+ Consumir, consume Usar, use Regulate, regular Donate, donar	+ -Reciclar -Regular -Usar -Apagar -Reducir -Consumir -Donar -Adquirir -Reparar -Estalviar -Conservar	+ -Reciclar -Regular -Usar -Apagar -Reducir -Consumir -Donar -Adquirir -Reparar -Conservar -Ahorrar	+ Reduce Regulate Use Turn off Consume Donate Buy Repair Save	+ Italiano: - usare - spegnere - acquistare - conservare Romanian: - stinge German: - utilizieren _ ausmagen _ geben _ reparieren

ACTIVITY 4

Answering the question:

Let's talk to Romy. How can we protect the environment?

We tell our language assistant our answers, so that she has ideas.

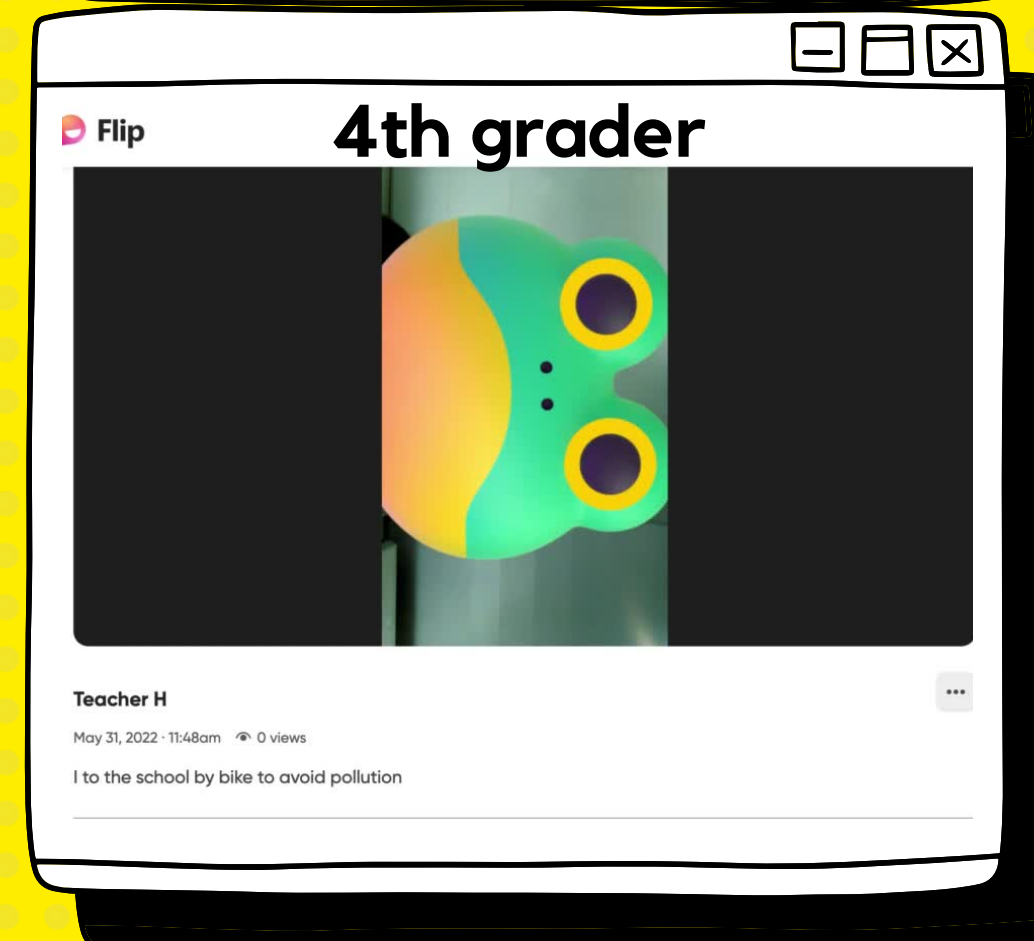
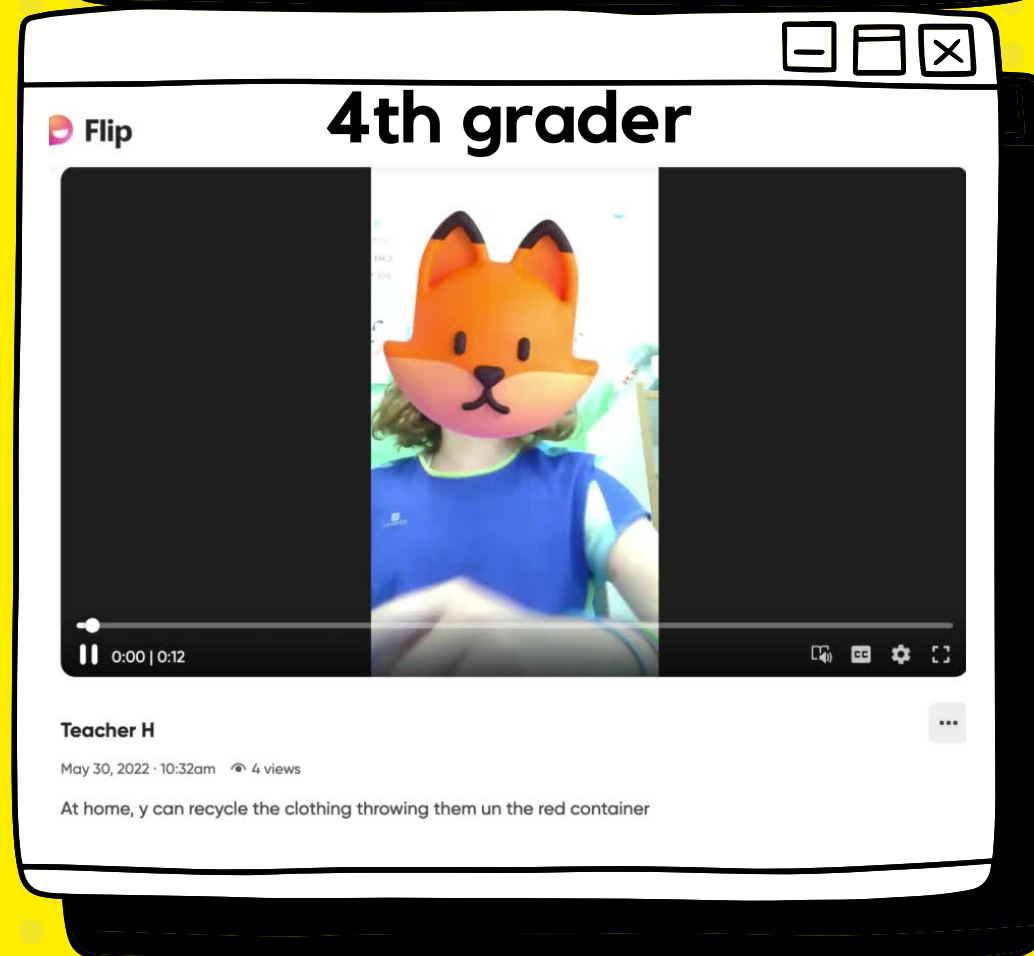
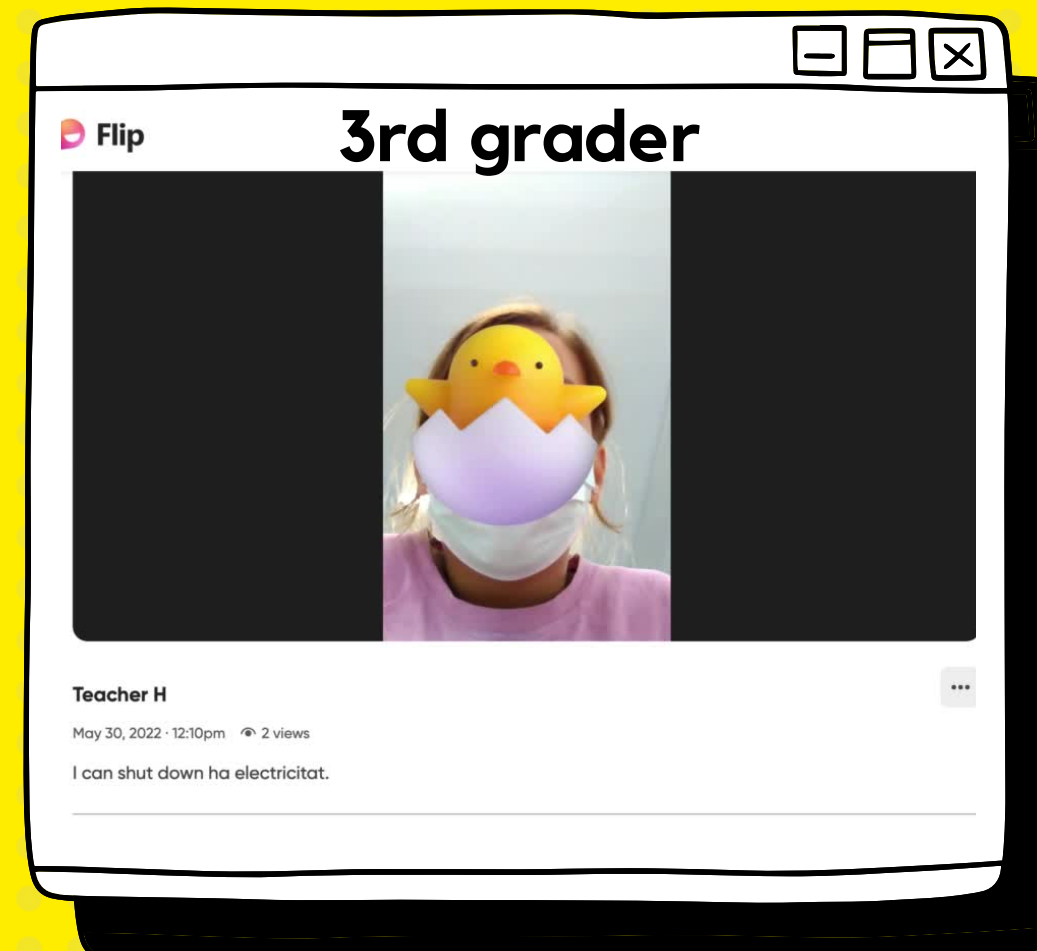
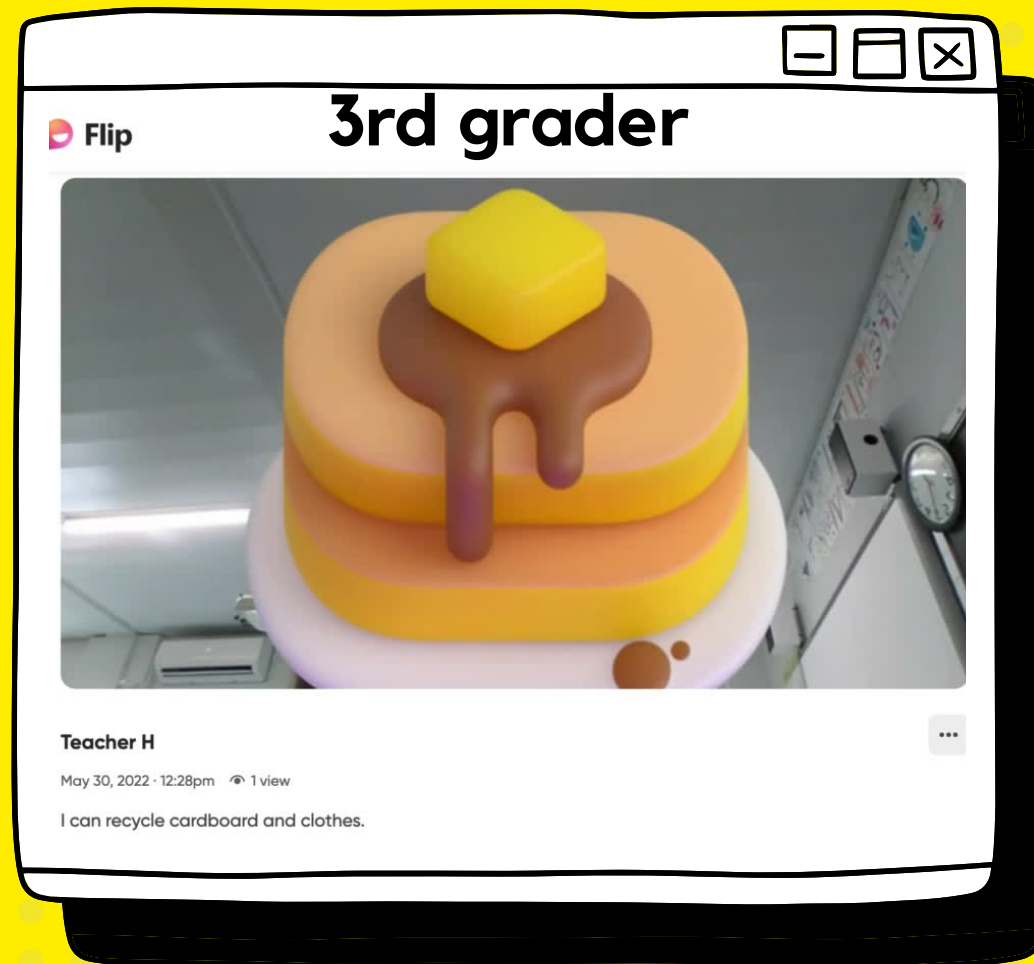
TASK 1

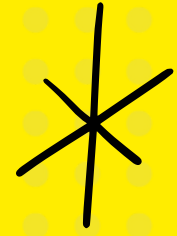
Preparing the answers by using the vocabulary we have dealt with through Padlet and the previous knowledge.

TASK 2

Recording it orally: Flipgrid app.  Flipgrid

ACTIVITY 4: EXAMPLES WITH FLIPGRID APP





CONCLUSIONS



AWARENESS

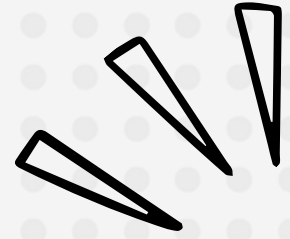
Students were able to see that the languages are more similar than they think.
Breaking prejudices.

ICT -> MOTIVATION

Students face the tasks, no matter how they are, with positive attitude.

ATTENTION WHEN PLANNING

As they are unusual activities for the students, it costs more than expected.



CONTACT



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Thank you very much!

Moltes gràcies!

¡Muchas gracias!