



ACTIVITIES DEVELOPED BY IN-SERVICE TEACHERS

TITLE OF THE MODULE: EUROPE
COUNTRY OF IMPLEMENTATION: SPAIN

<p>TITLE OF ADAPTED ACTIVITY</p> <p>GETTING TO KNOW OTHER EUROPEAN CULTURES</p>
<p>EDUCATIONAL LEVEL/COURSE FOR WHICH IT IS ADDRESSED</p> <p>3 ESO</p>
<p>LANGUAGES CONCERNED IN THE ACTIVITY</p> <p>ENGLISH</p>
<p>TECHNOLOGIES CONCERNED</p> <p>Mentimeter, H5PInteractive activities, Paddlet</p>
<p>SUBJECTS CONCERNED</p> <p>Technology and English</p>
<p>OBJECTIVE/S OF THE ACTIVITY</p> <p>The main objective of the lesson is to raise awareness of the different cultures and different languages in the group and how enriching it is for the school community to know about that diversity.</p>
<p>DESCRIPTION OF THE REAL CONTEXT</p> <p>Physical: 30 students aged 14-15. Academic: 3ESO</p>

DESCRIPTION OF THE ACTIVITY

This activity has been designed to put into practice everything the students have learnt throughout the academic year.

The activity consists of preparing a presentation about any European language, festivities or traditions . The students have been taught how to use different tools in the technology lesson and they have also been given some tips to prepare a good presentation.

Active learning and collaborative work would be the key words of this activity.

Links:

Content pages with information and games

<https://www.ecb.europa.eu/euro/html/quiz.en.html>

https://learning-corner.learning.europa.eu/play-games/lets-explore-europe_en

<https://www.togetherweareeurope.eu/quiz/together-we-are-europe>

Genial.ly with a quiz

<https://view.genial.ly/5eb6779a639bfa0d0fdc1d86/learning-experience-challenges-cuanto-sabes-sobre-europa>

The structure of the lesson plan is the following:

1.-A warm up activity which has been prepared with Mentimeter. The students use their mobile phones , they introduce the code and they are asked the question: How many languages can you speak? Their answer appears with a word cloud shape on the screen and it shows the diversity of the languages they speak. The next question with mentimeter is an open question :Why is it important to learn languages? The answers are shown with bubbles on the screen.

Go to www.menti.com and use the code 2953 1499

Why is it important to learn languages?

Mentimeter

Because you can talk with more people. :)

because they are necessary to communicate with every people in our country and outside it

because you improve your knowledge as well as learning new cultures

Because you can speak with another people for the other countries

Because we can speak with others around the world

Because you can talk with more people

Because u will have more possibilities in your entire life :))

Learning languages will help you in the future with many things too is very important if you like travelling

Because you can talk with people from other countries and you can learn a out other lenguajes

Because you can travel around the world and communicate more easly

Because you Will have more

2.-The lesson continues with the presentations the students have prepared. It is important to highlight that it is a group work and they have been given the opportunity to choose the topic and the technological tool.

Links shared with students to learn about the tools:

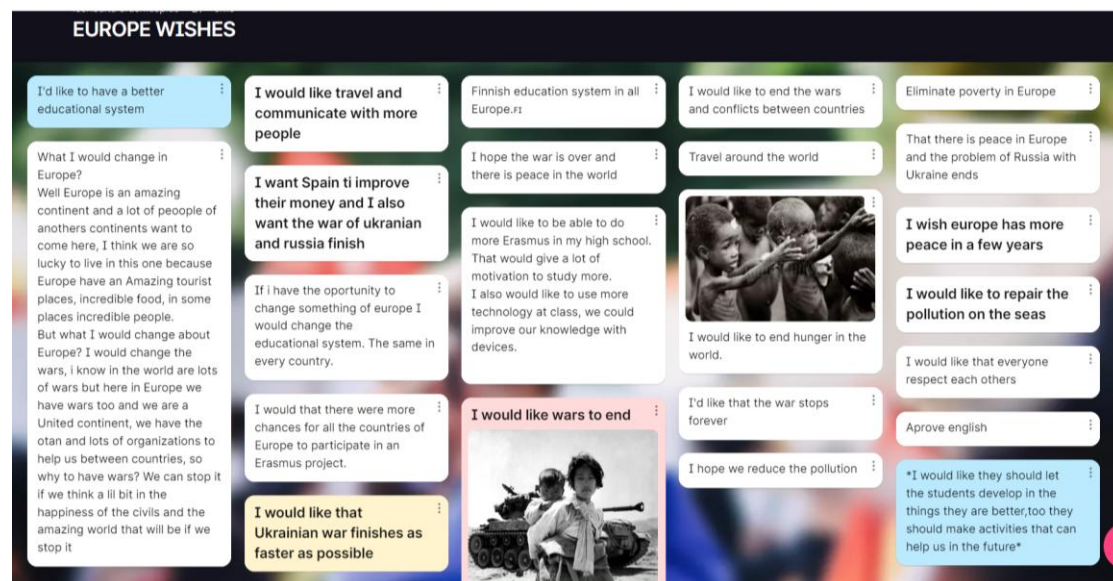
<https://www.youtube.com/watch?v=Wy5xHwDqOsl>

<https://www.youtube.com/watch?v=5lg9nmv-090>

<https://www.youtube.com/watch?v=GWEepZaPWfl>

https://www.canva.com/es_es/

3.-The lesson finishes with a padlet. They use their mobile phones to write wishes about the Europe they would like to live in.



ASSESSMENT

This is going to be 20% of their final mark in English. They have had to prepare three presentations in the academic year. The first one was much shorter because it was the first time they had to speak in public. Since the very beginning the teacher has tried to motivate them by praising their efforts and improvements. Another important factor to take into consideration is that students' response will be much better if they are given the freedom to talk about a topic they are interested in.

Grammar mistakes and pronunciation mistakes have not penalized their mark because the most important is to raise their self-esteem and help them to overcome the shyness they feel when speaking in front of their classmates.

EXPECTED RESULTS

We expect to listen to confident students speaking in public who will be showing the rest of their classmates how creative they are with the new technological tools they have learnt how to use.

The main goal when teaching English is communication and this activity has enabled us to cooperate with the technology teacher who has helped the students and the English teacher to be more confident and creative when it comes to using technological tools.

We hope this activity will be engaging because of the creative process it entails and because teenagers like doing different things.

