



PROGRAMME

TEchnology-Mediated PLurilingual Activities for (language) Teacher Education

Multiplier Event 30th November 2021

Tuesday 30th November

9.00 - 9.30 Opening speech and TEMPLATE project presentation
Elisa Corino

9.30 - 11.00 Integrating Plurilingual Tasks into the Foreign Language Classroom
Euline Cutrim, Hilal Sahin and Anita Cvetkovic

11.00 - 11.30 Coffee break

11.30 - 12.30 Linguistic Mediation: how to include it in our classes
Giulia Ciaramita

**12.45 - 13.45 Exploring and analysing plurilingual teaching methodologies,
materials and tools.**
Ton Koenraad

13.45 - 14.00 Questions and Closure



WORKSHOPS' DESCRIPTION

Integrating Plurilingual Tasks into the Foreign Language Classroom

This workshop will use a hands-on approach to help participants understand the concept and relevance of plurilingual language learning tasks, and how they can be integrated into the foreign language classroom.

In the first part of the workshop (30 minutes), Hilal Sahin will introduce the topic by showing how language portraits can be used to display and talk about linguistic diversity in the classroom.

In the second part (30 minutes), Euline Cutrim Schmid will provide concrete examples of plurilingual language learning tasks in order to trigger reflective discussions on the benefits and challenges of a plurilingual approach to language education.

In the final part (30 minutes), Anita Cvetkovic will discuss the ways technology can support the implementation of plurilingual tasks.

Linguistic Mediation: how to include it in our classes

This workshop will firstly provide a definition of linguistic mediation. Furthermore, the importance of this topic within Language Education will be analysed. Finally, some practical examples of Mediation activities will be provided.

Exploring and analysing plurilingual teaching methodologies, materials and tools.

In this workshop we will introduce some related (EU) projects, explore a selection of MFL and CLIL materials and reflect on lessons learned when implementing plurilingual approaches in practice.



SPEAKERS

Elisa Corino

Elisa Corino is associate professor in educational linguistics at the University of Turin. Her research interests include second language acquisition, plurilingualism (with special interests on intercomprehension), data-driven learning and corpus linguistics, CALL and MALL, LSP teaching and CLIL.

She is one of the editors of the Italian Learner Corpus VALICO (www.valico.org), coordinator of the WP on multilingualism of the European University UNITA, and coordinator of the TEMPLATE Erasmus+ project.

Euline Cutrim Schmid

Euline Cutrim Schmid is a full professor of applied linguistics and English didactics at the University of Education Schwäbisch Gmünd. She has been a teacher educator in Germany for about 15 years. Her academic research has focused on the areas of computer-assisted language learning and plurilingual language education. She has published widely on these topics in books and prestigious academic journals.

Hilal Şahin

Hilal Şahin is a PhD student at the University of Education Schwäbisch Gmünd, Germany. She studied primary school education with specialization in the subjects English and German. Her PhD dissertation explores the professional identity development of future English teachers.

Anita Cvetkovic

Anita Cvetkovic has been teaching EFL in different countries in Europe for over 10 years. From 2015 till 2017, she worked in the iTILT2 EU project. Her academic work mostly focuses on the role of technology in language learning and teaching. She is currently working as a researcher in the TEMPLATE project at the University of Education Schwäbisch Gmünd in Germany and teaching ESP courses at the Frankfurt University of Applied Sciences in Frankfurt, Germany.

Giulia Ciaramita

Giulia Ciaramita graduated in Languages at the University of Turin.

Currently she is a PhD student at Jaume I University and she is collaborating with the University of Turin. She also teaches French as a Second Language in an Italian High School.



TEMLATE

TECHNOLOGY - PLURILINGUALISM - TEACHING

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Erasmus+ Programme
of the European Union



Ton Koenraad

Ton Koenraad, MA, MEd. (TELLConsult, Netherlands)

Ton Koenraad, former secondary school (EFL) teacher, worked for twenty years as teacher educator & e-project manager at the Faculty of Education of Hogeschool Utrecht University of Applied Sciences in the Netherlands.

He has initiated, coordinated and evaluated international projects in the fields of computer supported innovation in education and for modern language and teacher education in particular.

He currently works for TELLConsult, an independent educational service provider. Its main activities are related to participation in EU educational projects and the professional development of teachers and teacher educators.

His publications and contributions to conferences are available from his personal pages.
HomePage: <http://www.koenraad.info>